### STATE ALLOCATION BOARD OFFICE OF PUBLIC SCHOOL CONSTRUCTION

## APPLICATION FOR CHARTER SCHOOL PRELIMINARY APPORTIONMENT SCHOOL FACILITY PROGRAM

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#### **GENERAL INSTRUCTIONS**

This form is used to request a preliminary apportionment for the new construction of charter school facilities. This form may be submitted by either a charter school directly or by a school district on behalf of a charter school, provided the school is within the geographical boundaries of the district. The apportionment will be a reservation of funds for the project to allow time to receive the necessary approvals from other State entities and shall be converted to a Final Charter School Apportionment based on Sections 1859.165 through 1859.166.1.

The charter school must assign a Project Tracking Number (PTN) to this project. The same PTN is used by the OPSC, the Division of the State Architect (DSA) and the California Department of Education (CDE) for all project applications submitted to those agencies, which assist those agencies to track a particular project through out the entire state application review process. If a PTN has already been assigned to this project by prior submittal of the plans and specifications to either the DSA or the CDE for approval, use that PTN for this application submittal. If no PTN has been previously assigned for this project, a PTN may be obtained from the Office of Public School Construction (OPSC) Web site at www. opsc.dgs.ca.gov "P.T. Number Generator." (Obtain from school district.)

Prior to submitting this form, the Board must determine or adjust the appropriate district's eligibility for new construction funding on the Form SAB 50-03. If the district that is providing eligibility to the charter school has a pending reorganization election that will result in the loss of eligibility for the proposed project, the district may not file this application until the Board has adjusted the district's new construction baseline eligibility as required in Section 1859.51. This may be accomplished by completion of Form SAB 50-01, Form SAB 50-02, and Form SAB 50-03. The following documents must be submitted with this form (as appropriate):

- Form SAB 50-01, Form SAB 50-02 and Form SAB 50-03 (if not previously submitted by the school district).
- An Appraisal or Preliminary Appraisal of the property, or documentation supporting the Median Cost of the property, if requesting site acquisition funds. See Section 1859.163.2(a).

- Supporting documentation for relocation expenses and Department of Toxic Substance Control (DTSC) costs, if requesting amounts other than the 215 percent standard allowance. See Section 1859.163.2(b).
- A cost estimate for site development using the historical data of School Facility
   Program projects within the district or adjacent school districts within the General
   Location, if requesting amounts other than the standard allowance of \$70,000 per
   acre. See Section 1859.163.1(a)(3).

For purposes of determining an amount for site aquisition pursuant to Section 1859.164.2(b), the following documents must be submitted with this form (as appropriate):

- Contingent site approval letter from the CDE.
- · Preliminary appraisal of property.

This request is available only to Charter Schools that have current financial soundness status from the California School Fianance Authority. Charter Schools may apply for a separate amount for the design and for the site acquisition on the same project. Charter Schools may apply for a separate amount for the design of the project by submittal of Form SAB 50-05.

For a complete list of the application submittal guidelines, consult the OPSC Web site at www.opsc.dgs.ca.gov.

If the charter school or district is requesting a Preliminary Apportionment after the initial baseline eligibility was approved by the Board and the district's current California Basic Education Data System (CBEDS) enrollment reporting year is later than the enrollment reporting year used to determine the district's baseline eligibility or adjusted eligibility, the district must complete a new Form SAB 50-01, based on the current year CBEDS enrollment data, and submit it to the OPSC with this form. The district must also update its eligibility by separation of Special Day Class from regular K–12 grade level pupils by submitting a revised Form SAB 50-02 and Form SAB 50-03, if it has not already done so. A Small School District with 2,500 or less enrollment as defined in Section 1859.2 will have its eligibility adjusted as provided in Section 1859.51(j).

#### **SPECIFIC INSTRUCTIONS**

A preliminary application may be submitted by either a school district on behalf of a charter school or a charter school on its own behalf if the charter school has notified both the superintendent and the governing board of its intent to do do in writing at least 30 days prior to submission of the preliminary application. See Education Code Section 17078.53 (c)(1) and (2). The notice shall be sent by certified mail through the U.S. Postal Service and indicate to the school district the number of pupils the charter school intends to apply for. Please indicate method of filing by checking appropriate box. If the eligibility being requested from the school district is on a HSAA basis, the proposed project shall be constructed within the boundaries of that attendance area.

Prior to submitting a request for a preliminary apportionment the appropriate chartering entity must have either approved a charter petition or a material revision to a charter for the school in which the application references.

#### 1. Type of Application

Check the appropriate box that indicates the type of request the Charter School is applying for with this form. If the Charter School is requesting a determination

of eligible site acquisition costs from a Preliminary Charter School Apportionment previously approved by the Board, complete boxes 2, 3 and the site acquisition data in 4b.

#### 2. Type of Project

- a. Select the type of project that best represents this application request and enter the number of pupils assigned to the project for each grade group. Include pupils to be housed in an addition to an existing school or a new school project. The amount entered cannot exceed the lesser of district's available new construction baseline eligibility determined on Form SAB 50-03, as adjusted by Section 1859.51 or the limits established in Section 1859.162(c). The amount entered will be the basis for the amount of the Preliminary Charter School Apportionment provided for the project.
- b. Enter the name of the school district where the charter school is physically located.
- c. Is this request an addition to an existing site? Yes or No. If yes, enter school name

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#### 3. Number of Classrooms/Useable Acres

Enter the:

- Estimated number of classrooms in the proposed project.
- Existing Useable Acres (if addition to existing site).
- Estimated Proposed Useable Acres to be acquired for the project.

The proposed Useable Acres requested shall not exceed the net useable acres included in an appraisal, preliminary appraisal or multiplying the pupils assigned by 0.00888 for elementary school pupils, 0.0105 for middle school pupils and 0.01236 for high school pupils. Assign Severely Disabled and Non-severely Disabled Individuals with Exceptional Needs as either elementary, middle or high school pupils based upon the type of project selected in item 1. See Section 1859.74.1.

#### 4. Increase in Preliminary Apportionment

Complete the appropriate Sections if the district is requesting an increase in the Preliminary Apportionment for the items listed. Refer to Sections 1859.163.1 and 1859.163.2.

- a. Check the box if the district request additional funding due to multilevel construction. See Section 1859.163.1(a)(2).
- b. Site Acquisition:
  - Enter 50 percent of the appraised value or the preliminary appraised value or the Median Cost of the property. See Section 1859.163.2(a). If the purchase price of the site is being determined using the median cost of the Charter School General Location enter the nearest street intersection to the charter school site.
  - 2) To determine an allowance for relocation cost and DTSC cost, the charter school may request 15 percent of the property value determined above or specific or historic values of these costs. See Section 1859.163.2(b). If specific or historic values are reported, the charter school must submit appropriate documentation to support the amount reported.
  - Enter 50 percent of the amount allowable for hazardous material/waste removal and/or remediation for the site acquired. This amount may not exceed the limit set in Section 1859.163.2(d).
- c. To determine an allowance for site development, the charter school may request \$70,000 per proposed Usable Acres or a specific or historic value of the estimated costs. See Section 1859.163.1(a)(3). If specific or historic estimated costs are used, the district must submit appropriate cost estimate of the proposed work conforming to Section 1859.76.

In addition, check the box if the district is requesting General Site Development pursuant to Section 1859.163.1.

- d. Check the box if this request is for a small size project. See Section 1859.163.1(a)(5).
- e. Check the box if the proposed project qualifies for an urban location allowance. See Section 1859.163.1(a)(6).
- f. Check the box if the proposed project is eligible for an increase due to geographic location. See Section 1859.163.1(a)(7).

#### 5. Priority Order

Enter the priority order of this application in relation to other applications for Preliminary Charter School Apportionment submitted on the same date by the same applicant within the same school district.

#### 6. Charter School Information

The information requested in (d) and (e) below can be obtained from the Charter School Information Listing posted on the OPSC's Web site.

- a. Enter the charter school enrollment currently being served by the applicant for the purpose of calculating if the Charter School is Small, Medium, or Large. See Section 1859.2.
- b. Indicate if the charter school operates as not for profit. If yes, must comply with the definition of Non-Profit Entity in Section 1859.2.
- c. Enter the locale code of the charter school as identified in the definitions for "Rural," "Suburban," or "Urban." See Section 1859.2.
- d. To determine if the charter school is low income, enter the percentage of pupils at the charter school participating in the Free/Reduced Lunch Program. See Section 1859.2 and 1859.164.1(a).
- e. If the charter school has submitted an additional application for this project under the requirements of Section 1859.162.1, enter the application number for that project.

#### 7. Certification

The authorized representative for the charter school, or the school district representative on behalf of the charter school must complete this certification section.

- Part A The authorized representative for the charter school, must complete this section if filing on its own behalf; or,
- Part B The authorized school district representative must sign and date if filing on behalf of the charter school.

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SCHOOL DISTRICT APPLYING ON BEHALF OF CHARTER SCHOOL CHARTER SCHOOL APPLYING				NG ON ITS BEHALF		F	PRELIMINARY APPLICATION NUMBER		
PROPOSED PROJECT NAME  COUNTY							PROJECT TRACKING NUMBER		
					HIGH SCHOOL ATTENDANCE AREA (IF AP			ICE AREA (IF APPLIC	ABLE)
SCH	OOL BOARD APPROVAL DATE OF CHARTER PETIT	ION OR MATERIAL REV	ISION						
1.	Type of Application—Check Only O	ne			c.	Site Development			
☐ Preliminary Charter School Apportionment						☐ \$70,000 per proposed useable	acre		
[	☐ Site Acquisition Costs [Section 185	9.164.2(b)]				☐ 50 percent of specific or histor	ical cost:	\$	
						☐ General Site			
	Type of Project				d.	☐ Small Size Project			
i	a.   Elementary School	Pupils Assig	ned:		e.	☐ Urban Allowance			
	☐ Middle School	K-6			f.	☐ Geographical Percentage Factor	or:		%
	☐ High School	7–8			_				
		9–12 N		5.	Pı	iority Order		#	
		Non-Severe			٠.				
	h Name of school district that numile	Severe		6.		narter School Information  Current charter school enrollmen	<b>.</b> .		
	b. Name of school district that pupils	•					ı:	☐ Yes [	
	are coming from:  c. Addition to existing site?		☐ Yes ☐ No		b.		sl•	□ res L	□ INO
•	If yes, enter school name:				c. d.		л.		%
	ii yes, enter sensor name.					Additional Application Number:		#	
3.	Number of Classrooms/Useable Acr	es			٠.	Additional Application Number.		"	
	Number of Classrooms:								
	Existing Acres (Useable):								
	Proposed Acres (Useable):								
4.	Increase in Preliminary Apportionn	nent							
	a.   Multilevel Construction								
j	b. Site Acquisition:								
	(1) 50 percent appraised value or median cost: \$								
	Enter the nearest street intersection to the Charter School								
	General Location if determined by median cost:								
	(2) Relocation/DTSC Cost:								
	☐ 15 percent								
	$\Box$ 50 percent of specific or his	storical cost:	\$						
	(3) Hazardous material clean-up:								

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#### 7. Certification

I certify that the information reported on this form is true and correct and that:

- ☐ I am an authorized representative of the charter school designated by the governing board or equivalent authority of the charter school and have notified both the Superintendent and the governing board of the school district in writing, at least 30 days prior to the date of this application, of our intent to submit a preliminary application (complete Part A below); or,
- ☐ I am an authorized school district representative submitting this application on behalf of a charter school pursuant to Education Code Section 17078.53 (c)(1) (complete Part B below). If this box is checked the following certifications shall apply to the school district.
- A resolution or other appropriate documentation supporting this application
  under Article 12, Chapter 12.5, Part 10, Division 1, Title 2, commencing with
  Section 17078.50, et. seq., of the Education Code was adopted by the School
  District's Governing Board or the governing board or other equivalent authority of the charter school on, \_\_\_\_\_\_\_; and,
- The charter school has or will establish a "Restricted Maintenance Account" for
  exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an ongoing and major maintenance plan that complies
  with and is implemented under the provisions of Education Code Section
  17070.75 and 17070.77 (Refer to Sections 1859.100 through 1859.102); and,
- The charter school has or will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,
- The charter school will comply with all laws pertaining to the construction of its school building; and,
- All contracts entered for the service of any architect, structural engineer or
  other design professional for any work under the project have been obtained
  pursuant to a competitive process that is consistent with the requirements
  of Chapter 10 (commencing with Section 4525) of Division 5, of Title 1, of the
  Government Code; and,
- The charter school has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,

- This charter school has or will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,
- The charter school understands that the lack of substantial progress toward increasing the pupil capacity of its facilities within the timelines prescribed for a Preliminary Charter School Apportionment shall be cause for rescission of the Preliminary Charter School Apportionment; and,
- The charter school acknowledges this request may be subject to the material inaccuracy penalty provisions in Section 1859.104.1; and
- All school facilities purchased or newly constructed under the project for use
  by pupils who are individuals with exceptional needs, as defined in Education
  Code Section 56026, shall be designed and located on the school site so as to
  maximum interaction between those individuals with exceptional needs and
  other pupils as appropriate to the needs of both; and,
- If the Preliminary Charter School Apportionment is requested for the construction of school facilities on leased land, the charter school has or will execute a lease agreement for the leased property that meets the requirements of Section 1859.22; and.
- The charter school understands that when the Preliminary Charter School
  Apportionment is converted to a Final Charter School Apportionment, the
  funding available for the Final Charter School Apportionment is subject to the
  provisions of Section 1859.167; and,
- The statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- This form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- The charter school has or will initiate and enforce a Labor Compliance Program
  that has been approved by the Department of Industrial Relations, pursuant
  to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55
  and the Notice to Proceed for the construction phase of the project is issued
  on or after April 1, 2003; and,
- Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair.

#### Part A. Charter School Filing on its Own Behalf

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NAME OF REPRESENTATIVE	TITLE					
ADDRESS						
TELEPHONE	FAX NUMBER	E-MAIL				
SIGNATURE OF AUTHORIZED CHARTER SCHOOL REPRESENTATIVE	DATE					

#### Part B. School District Filing on Behalf of Charter School

Tures. School District ming on Definition School						
SIGNATURE OF AUTHORIZED DISTRICT REPRESENTATIVE	DATE					